Hunter College of the City University of New York THE GEOGRAPHY OF THE U.S. AND CANADA

EXTRA CREDIT EXERCISE

The Geography of the US and Canada in the News

Due no later than May 21, 2013

Your mission is to collect recent newspaper, magazine and Internet news media articles that discuss the 50 U.S. states and 13 Canadian provinces/territories. An article may make reference to more than one US state and/or Canadian province/territory or may discuss a geographic region within the United States and Canada that include these units. Each article may be used to highlight a maximum of three (3) states/provinces/territories.

This news media **extra credit exercise may add** as much as 10 points to your final term average thus having the potential of increasing your final grade by a full letter grade (a C- becomes a B-; a B- becomes an A-). Points earned are based on: (a) the number of states and provinces covered, (b) the quality of topics/articles submitted, and (c) the discussion of the geographic theme or themes included in the articles.

STEPS:

- **1. Find pertinent articles published between June 2012 and May 2013** that discuss or mention areas of the 50 U.S. states and 13 Canadian provinces/territories.
- **2. Answer the question: "Where's the Geography?"** for each article. Do so by alluding to one or more of the segments of the *Five Fundamental Themes of Geography* diagram that is in your syllabus.
- **3. Provide a copy of the article.** Photocopy the hardcopy source (newspaper/magazine/ journal) or print it from its web site. (In both cases use the smallest **readable** print size to save paper).
- **4.** Create annotated bibliography of the articles by doing the following:
 - **a.** Number each article sequentially from 1-63 (either as you find them or alphabetically; an article may be tagged with as many as 3 numbers if 3 states/provinces/territories are discussed within it.)
 - **b. Identify each article** by providing the number from Step 4a, the title, author, place of publication, date of publication and state/province/territory covered.
 - **c. Describe the geography found** within the article. Do this in a short paragraph placed after the information provided in **Step 4b**. (NOTE: the article does not have to say the words geography or geographical or spatial to have a geographic theme or content. You DO NOT have to summarize the article, just identify and explain the imbedded geography.)
 - **d.** Show your coverage on the blank locator map by placing the number(s) assigned to each article (Step 4a).
 - e. Assemble your extra credit assignment for submission: Create a <u>cover</u> (page 1) with your name, course number and exercise name on it. Use the <u>locator map</u> as page 2. Begin the <u>annotated bibliography</u> on page 3. Place the cited articles in numerical order at the end of the annotated bibliography.

The points earned will be based on the number of articles and units covered, your selection of topics discussed, and your understanding of the Fundamental Themes as presented in your explanation of the geography covered in each article.

This exercise is due no later than May 21, 2013. Late submissions will not be accepted for grading.

Name:	

ARTICLE LOCATOR MAP



Place the number assigned to each article within the boundaries of the unit (state, province or territory) discussed in that article. Remember that an article can refer to more than one unit and all units are to be identified by the article's number. Insert this map into your packet as page 2. Due date: May 21, 2013.